

**From:** [Neff, Jennifer](#)  
**To:** [Perez, Ashley](#); [Arceno, Mark Anthony](#)  
**Cc:** [Dugdale, Tom](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** Comparative Studies 3007  
**Date:** Thursday, December 19, 2024 4:52:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Tuesday, December 10<sup>th</sup>, the Arts and Humanities 1 Subcommittee of the ASC Curriculum Committee reviewed a course change request for Comparative Studies 3007.

I am pleased to report that the Subcommittee approved the request with the following feedback:

- Comment: The Subcommittee would like to bring to the department's attention that, while the faculty members of this subcommittee are unable to provide direct feedback on the Research and Creative Inquiry form due to its focus on the GEN Themes—which falls outside their purview—they have noted that certain responses in the form may require revision. Revisions may be required to the virtual colloquium and other course components that pose challenges in an asynchronous virtual setting.
- *Recommendation*: The reviewing faculty recommend that the department use the most recent version of the university's diversity statement if they wish to keep it in the syllabus. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 11]

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

Comparative Studies 3007 will continue through the approval process to one of the Themes Subcommittees for approval in the GEN Theme: Citizenship for a Diverse and Just World with Research and Creative Inquiry High-Impact Practice.

Should you have any questions, please feel free to contact Tom Dugdale, faculty Chair of the A&H1 Subcommittee, or me.

Best,  
Jennifer



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Pronouns: she/her/hers